

DHANAMANJURI UNIVERSITY

BA 1<sup>st</sup> SEMESTER (CBCS)

2021

December

EDUCATION (Hons)

CED-101

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Full Mark: 100

*The figures in the margin indicate full marks for the questions.*

1. What is Education? Explain its meaning and functions. How many types of education do you know? Describe them briefly. 6+6=12  

OR

What is Philosophy? Describe its nature/characteristics. How is Philosophy related to Education? 6+6=12
2. Describe the philosophical dimensions of Buddhism. What are its educational implications? 6+6=12  

OR

Explain Idealism as a philosophy. What are the aims of education in Idealism. Point out their relevance to modern-day education. 4+5+3=12
3. How did Sociology emerge as an educational discipline? Why is sociological approach important in education? 6+6=12  

OR

Explain Democracy. Write down the significance of democratic values in Education. 6+6=12
4. What does "Society" mean? Explain "Social Stratification" and its implications. 4+8=12
5. What is Discipline? Can there be freedom without discipline? Elaborate. 6+6=12  

OR

Describe what value-education means and indicate its types. What roles do teachers play in the inculcation of values among students? 3+3+6=12
6. Write short notes on any 5(five) of the given topics: 5x5=25
  - a. Peer-group as an agency of education
  - b. Mimamsa school of Philosophy
  - c. National Integration
  - d. School as a socialization agency
  - e. Social Interaction
  - f. Cultural determinants of education

7. Describe briefly any 5(five):

3x5=15

- a) Sub-schools of Vedanta
- b) Discipline in social life.
- c) Basket of Teachings
- d) Equality in education
- e) Metaphysical dimension of Jainism
- f) Principles of Naturalism

\*\*\*\*\*